

Corvus Learning Trust

Policy Documentation

Name of School	[Name of School]
Name of policy	Whistleblowing Policy
Status of policy	This is a statutory policy
Consultation	This policy has been developed following consultation with Bracknell Forest, Headteachers, LGB and The Board of Trustees

Relationship with other policies

This policy should be read in conjunction with:

- The Staff Code of Conduct
- P4 Safeguarding and child protection policy
- P6 Behaviour and discipline policy
- S4 Staff discipline & grievance policy
- P10 Complaints policy

Additional School Documentation

Whilst the Corvus Trust will be looking to align all workforce policies we do wish to ensure there is an opportunity for individual governing boards to retain some flexibility in order to respond to any identified school need. Should this be the case this will be included as a separate appendix to this document. This is included here as Appendix * delete as appropriate

[Insert Appendix Title and Number here]

Date policy was agreed	1 st September 2018
Date for full implementation	1 st November 2018
Date for review	1 st November 2019

07/02/2019

1. WHAT IS 'WHISTLEBLOWING'?

Whistleblowing inside the work place is the term used to describe reporting by employees or ex-employees, of wrongdoing on the part of management, the Governing Body (LGB)/Board of Trustees or by fellow employees. Wrongdoing may include for example, fraud, corruption, malpractice, breach of health and safety law, any other illegal or unethical act or breaches of the School Code of Conduct. Employees may, for this purpose include, for example, contractors and agency workers.

2. PROTECTING THE WHISTLEBLOWER

Under the Public Interest Disclosure Act 1998 a Whistleblower is protected from detriment and unfair dismissal. The Trust and school will support and not discriminate against concerned employees who apply the Whistleblowing procedure, provided any claim is made in good faith.

3. WHEN SHOULD WHISTLEBLOWING PROCEDURES BE USED?

- 3.1 If an employee has concerns about wrongdoing at the school or within the Trust and feels that those concerns are sufficiently serious to require reporting, this procedure outlines what should be done.
- 3.2 Each individual member of staff should feel able to speak freely on such matters. However, the school/Trust and colleagues have the right to protect themselves against unfounded false or malicious accusations.
- 3.3 Whistleblowing should only be used when the party implementing the procedure (Representor) has reasonable grounds for believing that a serious offence has been or may be committed. It must never be used without good grounds, falsely or maliciously.
- 3.4 Whistleblowing is not appropriate for dealing with issues between an employee and the school/Trust which relate to the employee's own employment or rights or employment conditions generally. Alternative dispute resolution procedures for that purpose are outlined in the employment terms and conditions.
- 3.5 Whistleblowing is not appropriate for dealing with pupil complaints.
- 3.6 Whistleblowing is not appropriate to specific cases of child safety or safeguarding which will be dealt with under the procedures specified in that connection. If any staff member has concerns that a pupil is being dealt with unfairly in school/Trust, they should raise their concern, in the first instance with the Headteacher or DSR for Child Protection/Safeguarding or the CEO.

4. THE PROCEDURE

- 4.1 Any issue raised will be kept confidential while the procedure is being used.
- 4.2 The Representor (the person raising the concern) should raise their concern with their line manager. This may be done orally or in writing.

- 4.3 However, if the concern relates to the Representer's line manager or any person to whom he or she reports, other than the Headteacher/CEO, the Representer should raise the issue with the Headteacher/CEO;
- 4.4 If the concern relates to the Headteacher, the Representer should raise the matter with the Chair of the LGB.
- 4.41 If the concern relates to a member of the Trust central team, the representer should raise the matter with the Trust CEO.
- 4.42 If the concern relates to the CEO of the Trust, the representer should raise the matter with the Chair of the Board of Trustees.
- 4.43 If the concern relates to a member of the Board of Trustees, the representer should raise the matter with the Chair of the Board of Trustees.
- 4.44 If the concern relates to the Chair of the Board of Trustees, the representer should raise the matter with the Chair of the Members Group.
- 4.5 The person with whom the matter is raised is referred to as the "Assessor".
- The Assessor will:
- 4.5.1 Interview the Representer as soon as possible within seven working days, in confidence. Early interview will be essential if the concern relates to an immediate danger to loss of life or serious injury or risk to pupils;
- 4.5.2 Obtain as much information as possible from the Representer about the grounds for the belief of wrongdoing;
- 4.5.3 Consult with the Representer about further steps which could be taken;
- 4.5.4 Advise the Representer of the appropriate route if the matter does not fall under this Procedure;
- 4.5.5 Other than in the case of paragraph 4.4, report all matters raised under this procedure to the Chair of the LGB/Chair of Trustees.
- 4.6 At the interview with the Assessor, the Representer may be accompanied by a recognised trade union representative or a work colleague. The Assessor may be accompanied by a member of the School/Trust staff to take notes.
- The Assessor may at any time disclose the matter to a professionally qualified lawyer for the purpose of taking legal advice. The Assessor may also discuss the issue, in confidence, to other suitable professionals, such as independent HR consultants or school governance providers in order to assess the nature of the case and to inform the outcome of the investigation.
- 4.7 Promptly within ten working days of the interview, the Assessor will recommend one or more of the following:
- 4.7.1 The matter be further investigated internally by the school/Trust;
- 4.7.2 The matter be further investigated by external consultants appointed by the school/ Trust;
- 4.7.3 The matter be reported to an external agency;
- 4.7.4 Disciplinary proceedings be implemented against an employee;

- 4.7.5 The route for the Representor to pursue the matter if it does not fall within his procedure; or
- 4.7.6 That no further action is taken by the school/Trust.
- 4.8 The grounds on which no further action is taken include:
 - 4.8.1 The Assessor is satisfied that, on the balance of probabilities, there is no evidence that wrongdoing within the meaning of this procedure has occurred, is occurring or is likely to occur;
 - 4.8.2 The Assessor is satisfied that the Representor is not acting in good faith;
 - 4.8.3 The matter is already (or has been) the subject of proceedings under one of the school's other procedures or policies;
 - 4.8.4 The matter concerned is already (or has been) the subject of legal proceedings, or has already been referred to an external agency.
- 4.9 The recommendation of the Assessor will be made to the Headteacher/CEO. However, should it be alleged that the Headteacher/CEO is involved in the alleged wrongdoing; the recommendation will be made to the LGB/Trustees
- 4.10 The Headteacher/CEO or Chair of the LGB/Chair of Trustees, as appropriate, will ensure that the recommendation is implemented unless there is good reason for not doing so in whole or in part. Such a reason will be reported to the next meeting of the LGB/Board of Trustees.
- 4.11 The Representor's identity will be kept confidential unless the Representor otherwise consents or unless there are grounds to believe that the Representor has acted maliciously. In the absence of such consent or grounds, the Assessor will not reveal the identity of the Representor except:
 - 4.11.1 Where the Assessor is under a legal obligation to do so;
 - 4.11.2 Where the information is already in the public domain; or
 - 4.11.3 On a legally privileged basis to a professionally qualified lawyer for the purpose of obtaining legal advice.
- 4.12 The conclusion of any agreed investigation will be reported by the Assessor to the Representor promptly within twenty-eight working days of the initial interview.
- 4.13 All responses to the Representor will be made in writing and sent to the Representor's home address.
- 4.14 If the Representor has not had a response within the above time limit or such reasonable extension as the School/Trust requires, the Representor may go to an appropriate external agency, under paragraph 6, but will inform the Assessor before doing so.
- 4.15 The Representor may at any time disclose the matter on a legally privileged basis to a professionally qualified lawyer for the purpose of taking legal advice.

5. MALICIOUS ACCUSATIONS

5.1 A deliberately false or malicious accusation made by a Representor is a disciplinary offence and will be dealt with under the school's disciplinary procedure, as well as potentially exposing the Representor to legal liability.

6. INFORMING EXTERNAL AGENCIES

6.1 Within the School/Trust all staff have a duty of confidentiality. The duty of confidentiality is implied by the law in every contract of employment and prohibits employees from publicly disclosing employers' confidential information, unless it is in the public interest that the information is disclosed or unless the School/Trust fails to follow required procedures. Other legal restrictions on the disclosure of information, for example under data protection legislation, may also apply.

6.2 Whistleblowing to an external agency without first going through the internal procedure is a breach of the school's/Trust's Code of Conduct. The external agencies which may be used if disclosure is permitted under paragraph 6.1 are:

6.2.1 Department for Education/ESFA. (In these circumstances, the DfE/ESFA will assess whether all school processes have been applied and that the Assessor has done everything possible to resolve the issue. If this is not the case, the DfE/ESFA will refer the matter back to the Assessor);

6.2.2 Member of Parliament;

6.2.3 National Audit Office;

6.2.4 Health and Safety Executive;

6.2.5 Police.

6.3 Whistleblowing to the media is not appropriate or permitted in any circumstances.

7. CONFIDENTIAL EMPLOYEE ENQUIRIES

7.1 Employees may, on a confidential basis seek prior guidance from the Headteacher/CEO if they wish to establish whether any course of conduct on their part or on the part of another employee may amount to wrongdoing under these procedures. Such enquiry shall be kept confidential. The Headteacher/CEO will attempt to provide guidance on the basis of the information provided, but such guidance shall not prejudice the rights of the School/Trust or any person under these procedures.

8. MONITORING, EVALUATION AND REVIEW

8.1 The LGB/Board of Trustees will assess the implementation and effectiveness of this policy. The policy will be promoted and implemented throughout the school.