

# Corvus Learning Trust

## 3 Year Strategic Plan 2021-2024



Strategic Area	Objectives	Measures <i>(High level results &amp; outcomes)</i>
<p><b>Outstanding Outcomes</b>  <i>“Delivering consistently good or better education to all our young people”</i></p>	<ul style="list-style-type: none"> <li>1 – Effectively support all our schools to achieve an Outstanding Ofsted judgement</li> <li>2 – Appropriate and challenging pupil attainment and progress targets for all our schools</li> <li>3 – Schools have in place consistent and effective measures to monitor, evaluate and raise standards</li> <li>4 – All schools to respond to Trust wide priorities through their school improvement plans, processes and documentation</li> <li>5 – School Improvement Team to continue to support effective subject leadership</li> <li>6 – Schools have a curriculum that meets the needs of their pupils and identifies clear curriculum intent, implementation and impact</li> <li>7 – Further develop outstanding senior leadership across the Trust</li> <li>8 – Develop effective communication systems and teams to share best practice across schools</li> <li>9 – Schools provide highly effective pastoral care support to enable all students to thrive</li> <li>10- All students are fully supported to recover any pastoral or academic gaps as a result of COVID</li> </ul>	<ul style="list-style-type: none"> <li>1 – All schools to achieve a Good or better judgement from their next Ofsted Inspection - Aug 24</li> <li>2 – All schools to be in line or above local average and all groups of pupils are making at least Good progress - Aug 24</li> <li>3 – All schools use the RS document to monitor attainment and progress of the priority learning groups - Aug 23</li> <li>4 – All schools to create and embed Strategic Key Lead Documents - Aug 22</li> <li>5 – Subject monitoring indicates teaching standards are met, effective documentation in place and pupil outcomes show good progress - Aug 22</li> <li>6 – All schools have reviewed their curriculum and are able to identify intent, implementation and impact at both whole school and departmental level - Aug 22</li> <li>7 – Ofsted judgement of Good or better for ‘Leadership’- Aug 24</li> <li>8 – Feedback from school leaders and Trust leads - Aug 24</li> <li>9 – See attendance, exclusions, rewards and sanctions, student voice - Aug 24</li> <li>10 – Schools have and share appropriate recovery plans - Aug 22 and ongoing</li> </ul>
<p><b>Sustainable Growth</b>  <i>“Achieve a thriving community of schools”</i></p>	<ul style="list-style-type: none"> <li>1 – Reach 5000 pupils (currently 2150 pupils)</li> <li>2 – Further develop partnerships with other schools and or Trusts</li> <li>3 – Achieve further revenue opportunities</li> <li>4 – Facilitate the best possible learning environment on all school sites</li> <li>5 – Develop a transition model and processes for new schools to join the Trust</li> <li>6 – Drive high school occupancy</li> <li>7 – Create transition team and Project Manager to induct new schools</li> </ul>	<ul style="list-style-type: none"> <li>1 – Additional secondary school, 1100 pupils - Jan 22</li> <li>2 – Evidence of partnerships with schools and or Trusts - Aug 22</li> <li>3 – Apply for all grants and investigate other opportunities - Aug 22</li> <li>4 – Plans created for buildings and premises supported by CIF bids - Aug 22</li> <li>5 – Trustees agree transition process for all new schools - Aug 22</li> <li>6 – All schools are at full capacity - Sep 23</li> <li>7 – Transition team in place and engaging with new schools – Aug 22</li> </ul>
<p><b>Excellent Trust Services</b>  <i>“Providing a high quality level of support valued by all our schools”</i></p>	<ul style="list-style-type: none"> <li>1 – Continue to embed, develop and renew a growing portfolio of highly effective internal and external support services</li> <li>2 – Develop appropriate Central Trust expertise to support the schools</li> <li>3 – Clear and effective schemes of delegation to effectively support LGBs</li> </ul>	<ul style="list-style-type: none"> <li>1 – All schools buy into key central service needs (HR, Legal, GVO, Admissions, Catering, Safeguarding and School Improvement etc.) and deem them to be effective - Aug 22</li> <li>2 – Projected Central Team staff structures presented and agreed by Trustees - Jan 22</li> <li>3 – Lines of accountability will be identified and established to facilitate to effective working relationships between Trustees and LGB - Aug 24</li> </ul>